

AFTER SCHOOL TUTORING

AN OPPORTUNITY TO IMPROVE
ACADEMIC OUTCOMES FOR
TOLEDO YOUTH



Toledo
Community
Foundation

Inspiring and Connecting Thoughtful Giving



FINDINGS FROM A STUDY PREPARED BY LOURDES
UNIVERSITY FOR TOLEDO COMMUNITY FOUNDATION





METRO TOLEDO HAS A TUTORING GAP

84.8% OF K-3 TOLEDO PUBLIC
SCHOOLS STUDENTS STRUGGLE
TO IMPROVE LITERACY

NO MORE THAN 12% OF STUDENTS
ARE RECEIVING TUTORING
SERVICES TODAY COUNTYWIDE



THE OPPORTUNITY FOR TOLEDO

REACH EVERY CHILD
WITH HIGH QUALITY,
CLASSROOM-ALIGNED
TUTORING

THROUGH
A SUSTAINABLE,
COMMUNITY-WIDE
APPROACH

HIGH QUALITY
ACADEMIC
TUTORING

=

INTENTIONAL
INSTRUCTION THAT
EMPOWERS A STUDENT
TO FULFILL HIS OR HER
ACADEMIC POTENTIAL.



ACADEMIC TUTORING DIFFERS FROM PROGRAMS THAT
FOCUS ON HOMEWORK, RECREATION, OR CHILD CARE.
WHILE THESE SERVICES ARE VALUABLE IN OTHER WAYS,
PROGRAMS THAT FOCUS ON ACADEMIC ACHIEVEMENT CAN
PRODUCE MEASUREABLE ACADEMIC GAINS.

METRO TOLEDO'S TUTORING LANDSCAPE

170

**SELF-IDENTIFIED
TUTORING OR
MENTORING
SITES**

**BENCHMARK
COMMUNITIES
USE COMMON
STANDARDS &
METRICS**

**\$200-300
LEVERAGED
PER STUDENT**

**BENCHMARK
COMMUNITIES
LEVERAGE \$919
PER STUDENT**

**LOCAL SITES
AVERAGE 10-30
SERVED**

**BENCHMARK
PROGRAM SITES
SERVE 173 ON
AVERAGE**

MOST LOCAL SITES STRUGGLE WITH SUSTAINABILITY

TUTORING BEST PRACTICES

DELIVER STATISTICALLY SIGNIFICANT RESULTS

WELL-TRAINED TUTORS

CLASSROOM ALIGNED LEARNING

INDIVIDUALIZED STUDENT GOALS

PARENT & TEACHER ENGAGEMENT

CONTINUOUS PROFESSIONAL DEVELOPMENT FOR TUTORS

COMMUNITY-WIDE METRICS

DATA SHARING BETWEEN SCHOOLS & PROGRAMS

CULTURAL COMPETENCE



IMPROVED LITERACY



GREATER ACADEMIC ACHIEVEMENT



BETTER ATTENDANCE



INCREASED ENGAGEMENT

THE PATH TO SUCCESS

- INITIATE A COMMUNITY-WIDE TUTORING STRUCTURE WITH A CENTRALIZED COORDINATING ORGANIZATION
- LEVERAGE HIGH PERFORMING TUTORING PROGRAM BEST PRACTICES
- ENACT FUNDING STRATEGY THAT ATTRACTS NEW STATE & NATIONAL FUNDING WHILE MAXIMIZES EXISTING STREAMS
- CREATE DATA SYSTEM FOR CONTINUOUS IMPROVEMENT



THE GOAL:

EVERY STUDENT
HAS ACCESS TO
HIGH QUALITY AFTER
SCHOOL TUTORING IN
METRO TOLEDO



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ALONG THE PATH TO SUCCESS

Partners are building a centralized, city-wide model. It relies on a tiered participation structure that provides supports to programs in creating greater programmatic & administrative alignment over time.



CURRICULUM IMPLEMENTATION TIMELINE

Study benchmark communities implemented focus areas over time.
The local program will use a similar timeline.



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THANK YOU

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